Федеральное государственное бюджетное образовательное учреждение высшего образования «РОССИЙСКАЯ АКАДЕМИЯ НАРОДНОГО ХОЗЯЙСТВА И ГОСУДАРСТВЕННОЙ СЛУЖБЫ ПРИ ПРЕЗИДЕНТЕ РОССИЙСКОЙ ФЕДЕРАЦИИ»

Волгоградский институт управления – филиал РАНХиГС

Факультет государственного и муниципального управления

(наименование структурного подразделения (института/факультета/филиала))

Кафедра корпоративного управления

(наименование кафедры)

УТВЕРЖДЕН

Ученым советом Волгоградского института управления – филиала РАНХиГС

Протокол от «23» сентября 2019 г. №3

УЧЕБНЫЙ ПЛАН (УЧЕБНЫЕ ПЛАНЫ)

по направлению подготовки (уровень бакалавриат)

38.03.04 Государственное и муниципальное управление

(код, наименование направления подготовки (специальности))

Региональное управление

(направленность(и) (профиль(и)/специализация(и)))

Бакалавр

(квалификация)

Очная, заочная

(форма(ы) обучения)

Год набора – 2020

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| 61.827 | Зпестиные курси по физической культуре и спорту | 1234 | 56 | Т | T | T | 321 | 32 | | | Т | × | Т | × | | П | П | 26 | | Τ, | | | | 54 | | 54 | П | Т | - 1 | 0 | | 50 | Т | | 80 | П | | П | Т | 42 | | - | 2 | | П | Т | | | | | Т | П | \Box | т | \neg |
|--------------------------------|---|---------------|---------------|---------------|--------|---------------|---------------|---------------|---------------|---------------|---------------|-----------------|---------------------|---------------|---|-----------------|---------------|---------------|------------------|---------------------|---------------|---------------|-----------------------|---------------|---------------|---------------|----------|---------------------|---------------|---------------|----------|-----------------------------|---------------------|----------|---------|---------------|---------------|--------------------|-----------------------|---------------|---------------------|---------------|---------------|----------|--|-----------------------|---------------|---------------|---------------|------------------|---------------|---------------------|-----------------------|------------------|-----------------|
| | Дисциплины по выбору 51.8.Д8.1 | 2 | + | + | + | ٠, | | | 31 | + | + | | $\boldsymbol{+}$ | + | + | \vdash | 2 | 73 | 30 | ٠, | 6 36 | | \vdash | - | + | + | Н | $\boldsymbol{+}$ | + | + | - | | $\boldsymbol{\neg}$ | _ | + | - | + | + | $\boldsymbol{\dashv}$ | + | + | - | + | _ | \vdash | $\boldsymbol{\dashv}$ | + | + | \vdash | + | + | + | \vdash | + | + |
| N. A.GRALAL | Умециалогия региона | 2 | | + | + | | | | . 2 | | + | \vdash | + | _ | + | | 2 | | 20 | | 6 36 | | +-+ | \rightarrow | + | + | Н | $\overline{}$ | - | + | - | \rightarrow | $\overline{}$ | - | + | Н | + | + | $\overline{}$ | - | + | - | + | _ | \vdash | \rightarrow | + | + | \vdash | + | + | + | $\overline{}$ | + | + |
| N.A.(MILA) | Региональная конфликтополия | 2 | | + | + | + + | 71 | 1 | 31 | + | + | \vdash | + | + | + | | 2 | | 20 | | 6 36 | | + + | \rightarrow | + | + | Н | $\boldsymbol{+}$ | + | + | - | \dashv | $\boldsymbol{\neg}$ | - | + | Н- | + | + | $\boldsymbol{\dashv}$ | - | + | - | + | - | \vdash | $\boldsymbol{\dashv}$ | + | + | \vdash | + | + | + | \vdash | + | + |
| N. A.GRATAN | Антикаснова законическая политика в сибъекте РО | - | - | + | + | 2 | | | . 3 | | + | \vdash | + | + | + | | 2 | | | | | _ | + + | \rightarrow | + | + | Н | $\boldsymbol{+}$ | - | + | + | \rightarrow | ${}^{+}$ | _ | + | - | + | + + | \rightarrow | _ | + | - | + | - | ₩ | \rightarrow | + | + | \vdash | + | + | + | \vdash | + | + |
| | | 2 | | _ | _ | | | | | | _ | ш | _ | _ | ш | | | | 20 | | _ | | $\boldsymbol{\vdash}$ | _ | _ | _ | ш | _ | _ | _ | \perp | \rightarrow | _ | | _ | ш | _ | \bot | _ | _ | ш | _ | _ | \vdash | ш | _ | _ | _ | ш | _ | _ | \sqcup | \dashv | _ | —— |
| 81.R.QR.01.04 | Инвестиционная политика в субъекте РФ | | \perp | | - | | | | 36 | | _ | ш | _ | _ | - | ш | 2 | 72 | 20 | | 5 36 | • | - | _ | _ | _ | \vdash | _ | _ | _ | \vdash | _ | - | _ | - | \vdash | - | - | - | _ | - | _ | _ | - | \vdash | - | _ | - | _ | _ | - | + | \vdash | $\boldsymbol{+}$ | — |
| Б.АДКИ | Дисциплины по выбору Б1.В.ДВ.2 | | | _ | _ | 2 | 71 | 31 | 31 | 4 | _ | ш | _ | _ | ш | ш | _ | _ | _ | _ | _ | | $\boldsymbol{\vdash}$ | _ | _ | _ | ш | _ | _ | _ | \perp | \rightarrow | _ | _ | _ | ш | _ | $oldsymbol{\perp}$ | | 2 72 | | | 6 36 | | ш | _ | _ | _ | ш | _ | _ | ╨ | \dashv | _ | |
| 81.8,Q8.01.01 | Документооборот в субъектах РФ | 6 | _ | _ | _ | | | | 30 | | _ | ш | _ | _ | \perp | ш | _ | _ | _ | _ | _ | _ | \vdash | _ | | _ | ш | _ | _ | | \perp | \perp | _ | | _ | ш | _ | \bot | _ | 2 72 | 20 | | 6 36 | \perp | ш | _ | _ | _ | \perp | _ | _ | $oldsymbol{\sqcup}$ | \vdash | \dashv | —— |
| NLB/JREE/AT | Национальные особенности управленнеской культуры | 6 | 1 | | | 2 | 72 | 36 | 31 | | 1 | ll | | | | ΙI | | - 1 | | | - | | 1 1 | | | 1 | ΙI | | | | 1 1 | | - 1 | | | 11 | | 1 1 | | 2 72 | 20 | 10 | 6 36 | | ΙI | - 1 | | | l | | | 1 1 | ıl | | - 1 ' |
| NLB/QREE | Дисциплины по выбору Б1.8.ДВ.3 | 4 | т | \top | \top | 2 | 72 | 31 | 31 | \top | \top | П | \neg | \top | П | П | T | \neg | \neg | T | \top | \top | \neg | \neg | | \top | П | \neg | 2 7 | 2 20 | | 16 | 36 | \neg | - | \Box | \top | \top | T | \neg | | \neg | \top | | П | \neg | \top | | \neg | | \top | \Box | abla | 一 | \top |
| 61.8.Q8.01.61 | Технологии публичных коммуникаций | 4 | Т | \neg | \top | 2 | 72 | 30 | . 30 | \top | \top | П | \neg | \neg | П | П | \neg | \neg | \neg | \neg | \neg | \neg | \neg | \neg | \neg | \neg | П | \neg | 2 7 | 2 20 | \neg | 16 | 36 | | \top | П | $\neg \vdash$ | \neg | \neg | \neg | \neg | \neg | \top | П | П | \neg | \neg | \top | \neg | \neg | \neg | П | \Box | \neg | \neg |
| SLAGRANA) | Спи-райтног в регуснальном угравлении | | | \top | | | | | 31 | | ${}^{-}$ | П | \neg | \top | - | т | _ | \neg | \neg | \neg | \top | _ | $\overline{}$ | \neg | - | \top | П | | | 2 20 | | 16 | | \neg | | - | 十 | \top | \neg | \neg | \top | \neg | \top | | \vdash | \neg | \top | 1 | \neg | | \top | $\boldsymbol{\top}$ | \neg | 十 | \top |
| KLA,QKATATI | Попитические институты и государственное управление | | \top | | | | | | . 20 | | - | \vdash | \neg | \top | \vdash | Н | \neg | \neg | \neg | \neg | - | \top | 1 | \neg | \neg | \top | Н | \neg | , , | 2 20 | | 16 | | \neg | - | - | \top | 1 | \neg | \neg | † | \neg | \top | - | \vdash | \neg | \neg | \top | \vdash | \neg | \top | \vdash | \vdash | o | \neg |
| | Authorization | | | + | + | | | | | | +- | ⊢ | - | - | + | Н | - | - | - | - | + | + | + + | - | - | +- | Н | _ | | | | | | _ | + | \vdash | + | +- | - | - | + | - | + | - | ₩ | - | - | + | \vdash | + | + | ↤ | \vdash | + | $+\!\!-\!\!\!-$ |
| 81.R.QR20.04 | Управление политической инфраструктурой российских регионов | 4 | | | | | | | 30 | | | | | | | Ш | | | | | | | | | | | Ш | | 2 3 | 2 20 | | 16 | 36 | | | | | | | | | | | | ш | | | | | | | | ш | | |
| SLEAREN | Дисциплины по выбору 61.8.ДВ.4 | | | | | 2 | 72 | 50 | 22 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 72 | 22 | | 28 2 | 22 |
| Б Е.В.ДВ.ВМ.ВЕ | Стратегическое управление регионам | | Т | | | | | | 22 | | | | \neg | | | | | | | | | | П | | | | | | | | | | | | | | | | | | | | | | | | | | | | 72 | 22 | П | 28 7 | 22 |
| SLEARNAS | Стратитическое планирование регионального развития | | Т | Т | | 2 | 72 | 20 | 22 | | | П | Т | | | П | П | Т | | Т | Т | | П | | | | П | | | | | | Т | | | П | Т | | Т | | | | | | П | Т | | | | | 72 | 22 | П | 25 2 | 22 |
| SLA,QARS | Дисциплины по выбору 61.8.Д8.5 | | | 十 | | | | | 54 | | + | \vdash | $\boldsymbol{\top}$ | + | $\boldsymbol{\top}$ | \vdash | \dashv | _ | \neg | $\boldsymbol{\top}$ | + | + | + + | \neg | - | + | Н | $\boldsymbol{\top}$ | _ | + | - | \dashv | \neg | - | _ | - | + | + | \neg | 3 100 | 20 | 3 | 4 54 | _ | \vdash | \neg | + | + | \vdash | \dashv | + | $\boldsymbol{\top}$ | \vdash | 十 | - |
| N. A.GRENAN | Репональный антекризорый женаджиемт | | | \pm | + | 1 2 | 200 | 1 | | + | + | \vdash | - | + | \vdash | \vdash | \rightarrow | _ | $^{+}$ | + | + | + | \vdash | \rightarrow | + | + | Н | \neg | $^{+}$ | + | \vdash | \vdash | \neg | + | + | \vdash | + | + | | | | | | | \vdash | \rightarrow | + | + | \vdash | \neg | + | + | \vdash | + | - |
| NAME | Основы антигривночего управления | 6 | | + | + | 1 | 200 | 1 | | + | + | \vdash | $\boldsymbol{+}$ | + | \vdash | \vdash | \dashv | - | \dashv | + | + | + | ↤ | - | + | + | Н | \dashv | + | + | \vdash | \dashv | \dashv | + | + | \vdash | + | + | \rightarrow | 1 199 | 20 | , | | Н | \vdash | \dashv | + | + | \vdash | $\boldsymbol{+}$ | + | \vdash | \vdash | + | + |
| 81.8,Q826 | Дисциплины по выбору Б1.В.ДВ.6 | | | + | + | Ŧ. | | 1 | 31 | + | + | \vdash | + | + | \vdash | \vdash | \dashv | \rightarrow | + | + | + | + | ↤ | \rightarrow | + | + | \vdash | - | + | + | \vdash | \vdash | \dashv | + | + | \vdash | + | + | \rightarrow | - 100 | +~ | Ť | | \vdash | \vdash | \rightarrow | + | + | \vdash | + | - | 30 | $\overline{}$ | 16 | _ |
| RLAJRIKA | дисцеплины по выоору 61.8.дв.6 Региональная безопасность | +: | + | + | + | + - | - " | 1. | - " | + | + | \vdash | + | + | + | \vdash | \dashv | - | + | + | + | + | ↤ | \rightarrow | + | + | Н | + | + | + | \vdash | \dashv | + | + | + | \vdash | + | + | \rightarrow | + | + | + | + | \vdash | \vdash | \rightarrow | + | + | \vdash | - | - 72 | 20 | $\overline{}$ | 16 2 | - |
| NI.A.(RANA) | Personal Selection Control Control | +÷ | + | + | + | - 2 | 72 | - * | - " | + | + | \vdash | + | + | \vdash | \vdash | \rightarrow | \rightarrow | + | + | + | + | ↤ | \rightarrow | + | + | \vdash | + | + | + | \vdash | ${m oldsymbol 	o}$ | + | + | + | \vdash | + | + | + | + | \vdash | - | - | \vdash | \vdash | + | + | + | \mapsto | | | 20 | | 16 3 | |
| BLAGRAF BLAGRAF | уегнональное аджинистрирования | | | + | | | | | | | + | \vdash | + | + | + | ⊢ | \rightarrow | - | + | + | + | + | \vdash | \rightarrow | + | + | \vdash | + | + | + | + | \vdash | + | + | + | \vdash | + | + | + | + | + | + | + | \vdash | \vdash | + | + | + | \vdash | _ | | | | | |
| BLAJREF BLAJREFEL | Дисциплины по выбору Б1.8.Д8.7 | ٠. | + | + | + | 2 | 72 | 31 | 36 | + | +- | ₩ | + | + | + | ⊢ | - | - | + | + | + | + | ₩ | \rightarrow | + | +- | ⊢ | + | + | + | + | \mapsto | + | + | + | \vdash | + | ┿ | \rightarrow | + | + | + | + | \vdash | ₩ | \rightarrow | + | + | \mapsto | - | | 20 | | 16 3 | |
| | Региональная кадровая политика | | | | | | | | | | + | \vdash | + | + | + | \vdash | - | - | + | + | + | + | ₩ | _ | + | + | \vdash | + | + | + | \vdash | \dashv | + | + | ┿ | \vdash | + | + | \rightarrow | + | + | + | + | \vdash | \vdash | + | + | + | \vdash | - | 72 | 20 | | | |
| ALAJASTAS | Кадровая безопасность региона Дисциплины по выбору Б1.5.ДБ.5 | | | + | | | | | 31 | | + | \mapsto | + | + | \vdash | \mapsto | - | \rightarrow | + | + | + | + | ₩ | \rightarrow | + | + | \vdash | + | + | + | \vdash | ${oldsymbol{oldsymbol{+}}}$ | + | - | + | - | + | 36 | \rightarrow | + | \vdash | + | + | \vdash | ₩ | \rightarrow | - | + | \mapsto | + | 72 | 20 | \rightarrow | 16 3 | |
| NI.A.QRAN | | | | \perp | | | | | | | + | $\vdash \vdash$ | + | + | + | \vdash | - | - | + | + | + | + | ₩ | - | + | + | \vdash | + | + | + | \vdash | $oldsymbol{\mapsto}$ | + | | 72 | | | | \rightarrow | + | + | + | + | \vdash | \vdash | \rightarrow | + | + | \vdash | + | + | + | \vdash | + | + |
| RLA,QRARAL | Государственные и муниципальные финансы | | | \perp | | 2 | 72 | 36 | 31 | + | + | ₩ | + | + | + | $\vdash \vdash$ | - | - | + | + | + | + | ₩ | \rightarrow | + | + | ↤ | \rightarrow | + | + | \vdash | ${oldsymbol{oldsymbol{+}}}$ | + | 2 | | 20 | 16 | X X | \rightarrow | + | \vdash | + | + | \vdash | ₩ | \rightarrow | + | + | \mapsto | + | + | + | \rightarrow | + | + |
| SLAGRANA! | Боджетная система РФ | 5 | + | _ | + | 2 | 72 | _ | _ | _ | + | Н | - | + | + | Н | - | - | - | - | + | + | + | - | _ | + | Н | - | - | + | - | \rightarrow | - | 2 | 72 | 20 | 26 | 2. | - | _ | + | _ | + | - | \vdash | - | - | + | \rightarrow | - | + | + | \vdash | + | — |
| 61.0,00.00.00 | Социально-поихологическая адаптация обучающихся с ограноченными возможностями эдоровыя к образовательной среде вуха | 5 | 1 | | | 2 | 72 | 30 | . 30 | | 1 | ll | | | | ΙI | | - 1 | | | - | | 1 1 | | | 1 | ΙI | | | | 1 1 | | - 1 | 2 | 72 | 20 | 16 | × × | | | | - 1 | | | ΙI | - 1 | | | l | | 1 | 1 1 | ıl | | - 1 ' |
| | абразовательной среде вуха | + | + | - | + | + | + | | | + | + | \vdash | - | + | + | Н | - | - | - | - | + | + | + | - | - | + | Н | \rightarrow | - | + | - | \rightarrow | - | _ | - | - | + | + | - | _ | + | _ | + | - | ₩ | - | + | + | \rightarrow | - | + | + | \vdash | + | — |
| RLAUGHIP | | | | \perp | | | | | 31 | | +- | \vdash | - | - | + | | | | 20 | | | | + | - | _ | + | \vdash | - | _ | + | - | \rightarrow | - | — | - | \vdash | + | + | - | — | + | - | + | - | ₩ | - | - | +- | \vdash | - | + | + | \vdash | + | — |
| SLE,QEZ9ZL | Канцепции современного еспествознания | | | \perp | | | | | . 20 | | + | Н | - | _ | \vdash | | 2 | | 20 | | | | + | _ | - | + | ш | - | _ | _ | - | \rightarrow | - | _ | - | \vdash | - | + | - | — | + | _ | _ | - | Н | - | _ | - | \vdash | _ | + | \vdash | \vdash | + | — |
| SLAGRANA! | | 2 | + | \perp | - | 2 | 72 | 36 | 36 | 4 | ┿ | ш | - | - | ₩ | ш | 2 | 72 | 20 | 2 1 | 4 36 | <u> </u> | - | _ | _ | ┿ | ш | - | - | - | - | \rightarrow | - | _ | - | \vdash | - | + | - | _ | \vdash | _ | - | \vdash | ш | - | — | - | ш | _ | - | $\boldsymbol{+}$ | \vdash | + | —— |
| | Формирование и совершенствование навыков эффективного обучания у обучающихся с ограниченными вовможностями здоровья к | Ι. | 1 | | | ١. | | Ι. | . 3 | | 1 | ll | | | | ΙI | | _ [| | Ы. | . | . | 1 1 | | | 1 | ΙI | | | | 1 1 | | - 1 | | | 11 | | 1 1 | | | | - 1 | | | ΙI | - 1 | | | l | | | 1 1 | ıl | | |
| | ограниченными возможностики здаровых к образовательной деятельности | 1 | 1 | | | 1 | " | 1. | · * | 1 | 1 | ll | | | | ΙI | 1 | /2 | 20 | ' | ` * | · I | 1 1 | | | 1 | ΙI | | | | 1 1 | | - 1 | | | 11 | | 1 1 | | | | - 1 | | | ΙI | - 1 | | | l | | | 1 1 | ıl | | - 1 ' |
| 81.8,Q8.10 | Дисциплины по выбору 51.8.ДВ.10 | 4 | + | 十 | \top | 2 | 72 | - 2 | 31 | _ | ${}^{+}$ | \vdash | \neg | \top | \vdash | Н | \dashv | \neg | \neg | \neg | - | \top | 1 | \neg | \neg | \top | Н | \neg | 2 2 | 2 20 | - | 16 | 36 | \neg | - | - | \top | 1 | \neg | \neg | † | \neg | \top | - | \vdash | \neg | \neg | \top | \vdash | \neg | + | \vdash | \vdash | o | \neg |
| N.A.QA.IO.EL | Управление социальной сферой региона | | | | | | | | 31 | | + | \vdash | $\boldsymbol{\top}$ | - | $\boldsymbol{\top}$ | \vdash | \dashv | \neg | \neg | $^{+}$ | + | - | $\overline{}$ | \neg | - | + | Н | | | 2 20 | | 16 | | - | _ | - | + | + | \neg | - | $\boldsymbol{\top}$ | - | - | - | \vdash | \neg | o | + | \vdash | o | + | \vdash | \vdash | + | - |
| 61.8,Q8.10.02 | Региональное планорование | | | \top | | , | 72 | - | 30 | - | + | Н | $\overline{}$ | - | - | Н | \dashv | _ | \neg | - | + | + | 1 1 | \neg | - | + | Н | | | 2 20 | | 16 | | - | - | | + | + + | \neg | - | - | - | + | - | \vdash | \neg | o | + | \vdash | \dashv | + | \vdash | \vdash | + | + |
| ELAGRICATE | Засубежный и соссийский отыт сегионального | 4 | | + | + | | 72 | | 31 | | + | \vdash | $\boldsymbol{+}$ | - | + | \vdash | \dashv | \dashv | $\boldsymbol{-}$ | + | + | - | + + | \rightarrow | - | + | Н | | | 2 20 | | 16 | | _ | - | - | + | + | \dashv | - | + | - | - | - | \vdash | \neg | + | + | \vdash | + | + | \vdash | \vdash | + | + |
| | угранични | _ | _ | - | + | | | _ | | | + | Н | - | - | \vdash | Н | - | - | - | - | - | - | + | _ | - | + | ш | _ | | | | | | _ | - | \vdash | - | + | - | — | + | - | - | - | ₩ | - | - | - | \vdash | - | + | + | \vdash | + | — |
| BLB/(BL10.04 | Государственное управление в глобальной экономике | 4 | | | | | | | 31 | | | | | | | Ш | | | | | | | | | | | | | 2 7 | 2 20 | | 16 | 36 | | | | | | | | | | | | ш | | | | | | | | ш | ш. | |
| 61.8ДВ .11 | Дисцеплены по выбору Б1.В.ДВ.11 | 6 | | | | 2 | 72 | 36 | 3 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | 2 72 | 20 | 10 | | | | | | | | | | | П | \perp | |
| 61.8,Q8.11.61 | Управление общественными отношениями в регионе | 6 | Т | Т | Т | 2 | 72 | 30 | 30 | | П | | Т | | | П | | П | | | Т | | | | | Т | П | | | | | | Т | | | П | | | | 2 72 | 20 | 26 | 6 35 | | П | Т | | | | | | | П | | |
| SLR,QLILDI | Управления коммуникационными процессами в | 6 | _ | _ | | | | | 31 | | + | \vdash | \neg | - | $\boldsymbol{\top}$ | Н | \dashv | \neg | \neg | 十 | _ | _ | \vdash | \neg | $\overline{}$ | + | Н | \neg | _ | _ | - | | \neg | _ | _ | \vdash | + | + | \neg | , , | - | | 6 36 | | \vdash | \neg | \top | + | \vdash | \neg | _ | \vdash | \vdash | 十 | - |
| SLAGRIU | pmore | _ | _ | - | | | | | | | + | Н | - | + | + | Н | - | - | - | - | + | + | + | - | _ | + | Н | - | - | + | - | \rightarrow | - | _ | - | - | + | + | - | 2 12 | AU | | 6 72 | | ₩ | - | + | + | \vdash | - | + | + | \vdash | + | — |
| | Дисциплины по выбору Б1.8.ДВ.12 | 6 | | + | | | | | 22 | | +- | ⊢ | - | - | + | Н | - | - | - | - | + | + | + + | \rightarrow | + | +- | Н | - | - | + | - | \rightarrow | - | _ | + | \vdash | + | + | | 3 106 | | | | | ₩ | - | - | + | \vdash | + | + | + | \vdash | + | + |
| 61.8,Q8.13.01 61.8,Q8.13.01 | Региональный рынок труда | | | + | | | | | 72 | | + | ₩ | + | + | \vdash | \mapsto | \rightarrow | - | + | + | + | + | ₩ | \rightarrow | + | + | \vdash | + | + | + | \vdash | ${oldsymbol{arphi}}$ | + | + | + | \vdash | + | + | | 3 105 | | | 6 72 | | ₩ | + | + | + | \mapsto | + | + | + | \rightarrow | + | + |
| SLAGRIDAD SLAGRID | Управление трудовани ресурсани региона | | | + | | | | | 72 | | +- | ₩ | + | + | + | ⊢ | - | - | + | + | + | + | ₩ | \rightarrow | _ | + | \vdash | + | + | + | + | \mapsto | + | + | + | \vdash | + | ┿ | \rightarrow | | | 10 | | | ₩ | \rightarrow | + | + | \mapsto | + | + | ↤ | \vdash | + | + |
| | Дисциплины по выбору Б1.8.Д8.13 | , | + | Ŧ | + | | | | 54 | | + | Н | - | + | + | Н | - | - | - | - | + | | 3 | | | | | - | - | + | - | \rightarrow | - | _ | - | - | + | + | - | _ | + | _ | + | - | \vdash | - | - | + | \vdash | _ | + | + | \vdash | + | + |
| надина | Муниципальная политика субъектов РФ | | | _ | | | | | 5 | | + | ₩ | + | + | + | $\vdash \vdash$ | - | - | + | + | + | | 3 | | | | | \rightarrow | + | + | \vdash | ${oldsymbol{arphi}}$ | + | + | + | \vdash | + | + | \rightarrow | + | \vdash | + | + | \vdash | ₩ | \rightarrow | + | + | \mapsto | + | + | + | \rightarrow | + | + |
| 61.8,08.13.01 | Регион и муниципальная попитика | 3 | | + | | | | | 54 | | + | \vdash | + | + | + | \vdash | _ | _ | + | + | + | + | 3 | | | 34 | | + | + | + | + | \vdash | + | + | + | \vdash | + | + | \rightarrow | + | + | + | + | \vdash | \vdash | \rightarrow | + | + | \vdash | + | + | \vdash | $\boldsymbol{\vdash}$ | + | + |
| БІЛДКІВЛІ | Антириалона управление социально-экономическими системами | 3 | _ | | | | | | 5 | | _ | ш | | | ш | Ш | _ | | | _ | ┸ | 丄 | 3 | | _ | 34 | | | | | ш | | _ | | 丄 | ш | | \perp | | | ш | | | ш | ш | | | 丄 | Ш | | ┸ | ш | ┙ | _ | |
| 81.8.(R.13.04 | Устойнивое развитие социально-экономических систем | 3 | | T | | | | | 5 | | | ΙT | Т | T | | ΙT | Т | Т | Т | T | Т | | 3 | 106 | 20 | 34 | 54 | Т | T | T | | T | Т | | | П | T | \Box | Т | T | | T | | | ΙТ | Т | T | | ΙT | T | Г | $ \Box $ | ıΤ | T | |
| вадын | Дисциплины по выбору 61.8.Д8.14 7 | \top | \top | \top | \top | 4 | 14 | . 5 | 54 | 36 | $\overline{}$ | \vdash | \neg | \top | \Box | \vdash | \neg | \neg | 十 | \top | \top | \top | \vdash | \rightarrow | \neg | \top | П | \neg | 十 | \top | \vdash | \dashv | 一 | \top | 1 | \vdash | \top | \dashv | \neg | \top | \Box | \neg | \top | т | 4 | 144 | \top | 54 | 54 | 36 | \top | \vdash | \vdash | o | \top |
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| SLA,QLIS | | | _ | \top | | | | | 22 | | + | \vdash | \neg | + | \vdash | \vdash | \dashv | - | \dashv | + | + | + | ┰ | \rightarrow | \dashv | + | Н | \neg | \dashv | + | \vdash | \dashv | \dashv | \dashv | + | \vdash | + | ╅ | - | 2 72 | 22 | 26 | S 22 | | | | | +~ | | - | + | + | \vdash | + | + |
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| SLEADERS AT | Управление регирования разхож Управление муниципальных хозяйственных | 6 | | + | | | | | 22 | | + | ↤ | - | + | \vdash | ↤ | - | - | \dashv | + | + | + | ↤ | - | + | + | Н | - | + | + | \vdash | \vdash | \dashv | + | + | \vdash | + | ╅ | \rightarrow | . " | T T | | B 22 | | \vdash | \dashv | + | + | \vdash | $\boldsymbol{+}$ | + | ┪ | $\overline{}$ | + | + |
| | KOMSTRICON | | | + | | | | | | | 4 | ₩ | - | - | + | \vdash | _ | _ | + | + | + | + | ₩ | _ | + | +- | ш | - | + | - | \vdash | \vdash | - | _ | ┺ | \vdash | - | + | \rightarrow | 2 72 | 22 | | | | ₩ | - | - | + | Н | - | + | ┯ | $\boldsymbol{\vdash}$ | + | + |
| SLEARING. | Дисциплины по выбору 51.8.Д8.16 | | | Ŧ | + | 2 | 72 | 36 | 31 | 4 | 4 | ш | + | + | \vdash | ш | _ | _ | + | + | + | + | ₩ | _ | + | + | ш | \rightarrow | + | - | \vdash | \dashv | - | + | ╙ | \vdash | + | + | \rightarrow | + | \vdash | + | \perp | \vdash | 2 | 72 | 20 | 16 | 36 | + | + | \vdash | \vdash | + | + |
| erwitersen: | Система регионального проектного утравления | | | \perp | | | | | 31 | | 4 | $\vdash \vdash$ | - | _ | + | \sqcup | _ | _ | \dashv | + | - | — | + | _ | + | ┸ | ш | - | + | - | \perp | \sqcup | - | _ | ₩ | \vdash | _ | + | _ | — | + | - | + | | | | 20 | | | _ | + | ┯ | \vdash | + | — |
| 61.8,08.16.80 | Организация управления в государственных учреждениях | 7 | 1 | | | | | | 36 | | | ∟⅃ | _L | | ⊥_l | ப | 1 | _1 | _1 | _L | \perp | | ┸╢ | | L | | ᆫᅵ | _1 | _L | | L | ∟⅃ | _1 | ┸ | \perp | $\perp \perp$ | ╧ | ┸╢ | _1 | ┸ | ┸╢ | _L | | | | | 20 | | | | | \perp | الے | _1 | |
| | | | | | | 117 | 454 | 0 22 | 8 170 | 2 612 | - 4 | 180 | 40 | 68 | 72 | | 7 | 288 | 60 | 2 1 | 20 120 | 8 | 13 | 522 | w | 172 | 362 | 108 | 13 5 | 48 100 | 4 | 192 | 216 | 36 15 | 620 | 100 | 2 25 | 2 216 | AU | 19 726 | 10 | 2 21 | 8 310 | 54 | 28 | ANN | 178 2 | 270 | 396 | 162 1 | 5 648 | 340 | ightarrow | 142 1 | 894 162 |
| F 3 D- | | | _ | | | 229 | 822 | 2 275 | S 315 | 1296 | 39.5 | 1098 | AU 6 | 276 | 452 | 162 | 20.5 | 1134 | 204 | 12 3 | 9 44 | 8 162 | w | 1134 | 190 8 | 250 | 434 | 162 | 27 20 | 82 180 | 8 | 308 | 394 | 162 28 | 1000 | 180 | 6 JA | 414 | 162 | 28 1050 | 200 | 4 25 | 415 | 162 | 28 | 1008 | 178 2 | 270 | 396 | 162 1 | 545 | 340 | 工 | 142 2 | 204 162 |
| Вариативная · | ики, в том числе исследовательская работа часть | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | — | — | |
| | T T | $\overline{}$ | $\overline{}$ | $\overline{}$ | _ | $\overline{}$ | $\overline{}$ | $\overline{}$ | $\overline{}$ | $\overline{}$ | $\overline{}$ | П | $\overline{}$ | $\overline{}$ | | | | \neg | \neg | \neg | $\overline{}$ | $\overline{}$ | | $\overline{}$ | $\overline{}$ | $\overline{}$ | П | $\overline{}$ | $\overline{}$ | $\overline{}$ | | | $\overline{}$ | \neg | _ | | $\overline{}$ | $\overline{}$ | т | $\overline{}$ | \mathbf{T} | $\overline{}$ | $\overline{}$ | | П | т | $\overline{}$ | $\overline{}$ | | \neg | $\overline{}$ | $\overline{}$ | $\overline{}$ | 一 | $\overline{}$ |
| 62.8.0100 | Практика по попученно первичных профессиональных умений и навыков, в том числе первичных умений и | 4 | 1 | 1 | 1 | 3 | 301 | . 1 | 10 | . [| 1 | | - 1 | | | ı I | - 1 | - 1 | | - 1 | 1 | 1 | 1 1 | | - | 1 | ΙI | | 3 3 | 08 | | | 106 | - 1 | 1 | | -1 | | | - 1 | 1 1 | | 1 | 1 | 1 1 | - 1 | - 1 | | | | 1 | 1 1 | i I | | 1 |
| | навыков научно-исследовательской деятельности | Ш. | L | | 丄 | L | Ш. | 丄 | \perp | Ш. | _ | 니 | | | لــــــــــــــــــــــــــــــــــــــ | Ш | | | | | ┸ | 丄 | Ш | _ | | | Ы | | | 丄 | ш | | | | ┺ | ш | Ш. | ┸ | | | ш | | 丄 | Ш | ш | | | Т. | Ш | | 丄 | Ш | ل | | \bot |
| | Практика по получению профессиональных умений и | Т | П | . Т | | | | . T | 10 | | | Г | T | T | | П | T | Т | T | Т | Т | | П | Т | T | | П | Т | T | | П | П | Т | T | | П | T | П | | | | T | 100 | | П | Т | T | | П | T | | П | П | Т | |
| ex-executed | Практика по получению профессиональных умений и опыта профессиональной деятельности | ┸ | Τ, | | ┸ | Τ, | 16 | \perp | | | \perp | ∟⅃ | _L | ┸ | ┸┚ | LJ | | _1 | | _L | ┸ | ┸ | ┸┚ | | _L | ⊥_ | 니 | | _L | \perp | L۔ا | ╚ | _1 | | ⊥_ | \Box | ┵ | ┸╢ | _1 | 9 344 | ┸┚ | L | 144 | ┸╴ | LJ | _1 | ᆚ | \perp | ∟⅃ | _L | \perp | ⊥_l | الے | | \bot |
| KI.A.03(7) | Научно-исследовательская работа | \perp | , | , | 1 | 2 | 72 | | 72 | | L | \Box | | | П | Г | | \Box | | | ┰ | ╧ | П | \Box | | | П | | | _ | П | | \Box T | | L | LT | J | $oldsymbol{\Box}$ | \Box T | | П | | | L^- | 2 | 72 | | L | 72 | | \perp | \Box | 一 | $rac{1}{2}$ | コ |
| 82.804(FM) | Предриллиная практика | | | | | 3 | 301 | | 10 | | | | \perp | \perp | | | 丁 | ⋾ | \top | \perp | \perp | \perp | | | \perp | | □ | | \perp | \perp | | | \Box | | | | \perp | | | \perp | | | | | | | | | | | 105 | | \Box | 3 | 106 |
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| 1 | | | | | | 12 | 43 | | 43 | | | ιT | | | 1 7 | ιT | Т | П | | | 1 | | 1 T | | | | ιT | | 3 3 | OF | | | 100 | | 1 | | | | | 4 244 | | | 144 | | 2 | 72 | | 1 | 72 | | ADS | 1 T | ıΓ | 7 | ce . |
| Engy 3 For- | оственная итоговая аттестация | | | | | | | | | | | | | | | | _ | _ | _ | _ | _ | | | _ | _ | | | _ | | | _ | _ | | | | | | | | | | | | | | | | | | | | | | | |

| ФТД,Факу | льтативы | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Вариатив | ная часть | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| отдам | Библютено-информационные системы и технологии | 1 | | 1 | и | 6 | , | ۰ | 1 | × | 2 | | 4 | 30 | | Т | Т | Τ | | | | П | | | | | Т | | | | | | П | | | | Т | П | П | | | П | | | | | | Т | Т | \mathbb{I} | | | | | | | | \Box | П |
| 07,E.00 | Управление спухебной карьерой | 6 | Т | 2 | 72 | 35 | , | 6 | Т | | | | | | | Т | Т | Г | | | | | Т | | | | Т | | | | | | Т | | | Т | Т | | Г | | 2 | 72 | 18 | | 18 | 36 | | Т | Т | \top | | | | | | | | \Box | П |
| | | | | J | 108 | - 0 | . 4 | S . | 1 | ж | 2 | | 4 | w | | \perp | \perp | \perp | | | | | | | | | \perp | | | | | | | | | | \perp | \perp | | | 2 | 72 | 18 | | 18 . | 36 | | \perp | \perp | 工 | | | | | | | | \Box | |
| | | | | J | 108 | - 0 | 4 | 5 | 1 | 36 | 2 | | 4 | w | | | | | | | | | | | | | | | | | | | | | | | | | | | 2 | 72 | 18 | | 18 . | 36 | | \perp | | \perp | | | | | | | | \Box | |
| | Итого з.е./Акад,чесов (без фекультативов) | | | 240 | 896 | 370 | 6 36 | 70 133 | 2 29.5 | 100 | 8 202 | 6 | 276 | 452 | 162 3 | 1.5 113 | 4 204 | 12 | 308 | 440 | 162 | 30 | 1134 | 180 | 8 25 | 0 434 | 4 162 | 30 | 1160 | 180 | 8 | 306 | 502 | 162 2 | 10 | 190 | 6 | 226 | 454 | 162 | 22 | 1194 | 204 | 4 | 264 5 | 100 1 | G2 3 | 0 100 | 0 178 | 3 2 | 270 | 400 | 162 | 30 | 1080 | 148 | 14 | 592 | 198 |
| | Надельняя нагрузка в семестрах (вхад-час/нед) | | | | | | | | 54 | Ι | | | | T | 54 | 4 | | | | | 54 | 54 | | | | | 54 | 49.5 | Г | | | | Τ | 54 S | 1.5 | | | | | 54 | 53.4 | | | | | | 54 5 | 1 | | | | | 54 | 40.6 | | | | | 54 |
| | Объем ком. работы в семестрах (вхадичеснед) | | | | | | | | 241 | , | | | | | | 12 | | | | | | 26.9 | | | | | | 23.2 | | | | | | | 24 | | | | | | 23.9 | | | | | | 25 | 5 | | | | | | 28.2 | | | | | |
| 1 | з.е. на курски (без факультативов) | | | | | | | | 60 | П. | | | | | | | | | | | | 60 | | | | | | | | | | | | - [| 100 | | | | | | | | | | | | 6 | | | | | | | | | | | | |

| Учебный план | зас-ная форма | | | I-I | | | | | | | | | | | | Kgm 2 | | | | | | | | (p) | | | | | | | | for t | | | | | | | | ipi | | | | |
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| nam Spense | phone day | 2 | | 2 20 A | a 1 | | \blacksquare | \blacksquare | | | | | 2 | H | | П | | 20 4 | | | | | | Ħ | П | Ħ | H | Π. | П | Ħ | - | | 121 + | - | H | \blacksquare | | П | | | | H | # | #: |
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